



# ASHTON KEYNES

Church of England VC Primary School

Subject	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>Christian Value</b>	Thankfulness	Trust	Perseverance	Justice	Service	Truthfulness
<b>English</b>	<b>The Great Kapok Tree</b>  Setting description Free-verse poem Persuasive writing Writing an argument Story writing	<b>Pebble in my pocket</b> <b>The Ice Palace</b>  Book reviews Recount Character Description Explanation text Narrative	<b>UG</b> <b>Lost Happy Endings</b>  Persuasive letters NCR Poetry	<b>Milo Imagines the world</b> <b>King of the sky</b>  Setting Descriptions Story Writing Persuasive Writing Information Writing	<b>One Plastic Bag</b> <b>The King who banned the dark</b>  Chronological Report Letter writing Leaflet Poster Instruction manual	<b>Leon and the place between</b> <b>Kindlekrax</b>  Recounts Story Telling Setting description Diary Letter writing
<b>Grammar and Punctuation</b>	Handwriting Standard English Capital Letters and Full Stops Paragraphs Headings and subheadings Nouns/Proper nouns Adjectives	Conjunctions Adverbs Apostrophes Expanded Noun Phrases	Standard English Figurative Language Expanded Noun Phrases	Speech Adverbs Paragraphs Figurative language Present Perfect Tense	Pronouns Apostrophes Emotive Language	Recaps
<b>Maths</b>	Place Value Addition & Subtraction	Addition & Subtraction Multiplication & Division	Multiplication & Division Fractions	Fractions Mass and Capacity Money	Length and Perimeter Time	Time Shape Statistics
<b>Science</b>	Skeletons Movement Nutrition and diet	Nutrition and diet Food waste Rocks	Fossils Soils	Light	Plants A	Forces Magnets Plants Biodiversity
<b>Computing</b>	Computing systems and networks: Connecting computers	Creating media: Stop-frame animation	Programming A: Sequencing sounds	Data and information: Branching databases	Creating media: Desktop publishing	Programming B: Events and actions in programs
<b>History</b>	Egypt		Stone Age to Iron age	Stone Age to Iron age		
<b>Geography</b>		Volcanoes and Earthquakes			Coasts	UK Study
<b>R.E.</b>	Hinduism  Would celebrating Diwali at home and in the community	Incarnation  What is the Trinity?	Sikhism  Who was Guru Nanak?	Salvation  Why do Christians call the day Jesus died 'Good Friday'?	Sikhism  Does joining the Khalsa make a person a better Sikh?	Creation/Fall  What do Christians learn from the Creation story?

	bring a feeling of belonging to a Hindu child?					
<b>Global Advocacy</b>	PSHE – NSPCC PANTS rule Spiritual development week learning metaphor – Life in all its fullness, with a focus on rights of a child and being a good neighbour WSC – harvest food bank donations.	Science – food waste Geography – global awareness debate (impact of living in the aftermath of volcanoes and earthquakes) WSC - World Children's day 20th November – Rights of a child.	Science – Impact of humans on soils/connections to climate change/deforestation around the world	WSC - World Water Day 22nd March- why do we need clean water. Why is water important?	Geography – impact of climate change and the impact our environmental responsibilities English – focus on recycling, decomposable objects and animal safety. WSC - Christian Aid Week- Worship and classroom activities.	Science – biodiversity WSC - World refugee day 20 <sup>th</sup> June Worship and classroom activities
<b>Spirituality</b>	Maths: the wonder of number patterns. The Great Kapok Tree: What inspired you in this text? PE: How do you celebrate a new skill? How does it feel to be proud of yourself?	Maths: the wonder of number patterns. The Ice Place: How did a character cope with a challenge in life? PE: What does it feel like to be completely focused on a task or challenge? Art: What are the wows and ows in the stories behind the artists you study?	Maths: the wonder of number patterns. Lost Happy Endings: What do you think makes these words so powerful/beautiful/painful? French: How would it feel to communicate with someone in a new language? PE: How do you recognise the delight in movement, connectedness, and creativity? History? What stories tell historical wows?	Maths: What cannot be measured? Love. Music: How does music encourage creativity, delight and curiosity? PE: What are your strengths and limitations? Science: Delight in discovering how things work. Opportunities to linger longer on the wonder! What questions cannot be answered by science? Art: How does art invite you to explore the mystery that dances within your soul? History: Which stories tell historical ows?	Maths: What cannot accurately be counted? The difference an act of kindness makes. One Plastic Bag: How did the actions of a character surprise you? How did you think you would have responded to that wow or ow moment? PE: Recognise/celebrate equality, freedom, respect and trust.	DT: What motivates designers and their decisions? Do they help and make improvements to daily life for everyone? Music: What style of music invites you to explore the mystery that dances within your soul? What has the opposite effect? Art: How do you celebrate and respect different responses to art?
<b>Art &amp; Design</b>		Drawing 3D / Texture / Pattern Focus		Painting Pointillism foundation		Printmaking Pointillism Development
<b>Design Technology</b>	Textiles – cross stitch and applique		Food – eating seasonally		Structures – Constructing a castle	
<b>P.E.</b>	Mr. Tanner  Tag Rugby/Netball (Explore)	Mr. Tanner  Football (Explore)	Mr. Tanner  Health Related Fitness/Cygnastics/Dance (Explore)	Mr. Tanner  Hockey/Tennis (Explore)	Mr. Tanner  Athletics (Explore)	Mr. Tanner  Striking and Field Games (Explore)  Sports Week
<b>Music Class</b> Composer: Ludwig Van Beethoven	Writing music down	Playing in a band	Compose using your imagination	More musical styles	Enjoying improvisation	Opening night

RSHE		Relationships: Anti-bullying	KS2 Health: teeth, sun safety, hand hygiene	Relationships: Families	Health: Looking after your body: exercise and healthy eating	Health: Managing your feelings: talking about mental health
PSHE	<p>Our Happy School This unit focuses on creating a happy and collaborative learning environment. New ground rules are established building on principles introduced in KS1.</p> <p>The PANTS rule NSPCC posters</p>	<p>Out and About This unit begins with a focus on enabling the children to become better communicators. Later it tackles various aspects of personal safety.</p>	<p>Looking forward This unit of work focuses on global citizenship. Pupils explore their learning styles and work collaboratively to set and achieve goals through an enterprise activity.</p>	<p>My friends and family This unit focuses on relationships with friends and family. It further develops learning about sensitive issues such as personal hygiene.</p>	<p>Healthy Bodies, Healthy Mind This unit explores the management of some uncomfortable feelings. Children learn how to plan healthy meals as well as considering the effects and benefits of exercise.</p>	<p>Ready, Steady, Go This unit explores various aspects of personal safety. Children identify people they can trust to help them and learn how and where to get help.</p>
Wellbeing Framework	<p>Challenge Resilience wheel Being Calm- MISP, mindful</p>	Feelings and emotions	<p>Leadership Connections Challenge</p>	<p>Rest and sleep Hobbies Confidence</p>	<p>Determination Healthy Habits Pride</p>	<p>Growth Mindset Self-regulation Independence</p>
French	<p>Phonics lesson 1 Salutations</p>	Colours and Numbers	I am learning French	Animals	Musical instruments	Fruit and Vegetables
Wow Events		Pantomime	<p>Egypt visit Class Assembly</p>			<p>Sports Week Sleepover</p>
SMSC	Spiritual development week	Christmas Service		Easter Service		Y6 Leavers' Service