



| Y2 Annual Overview | Autumn I | Autumn 2 | Spring I | Spring 2 | Summer I | Summer 2 |
|--------------------|---|--|--|--|---|---|
| 2024-25 | 7 weeks 3 days | 7 weeks | 6 weeks | 6 weeks | 4 weeks 4 days | 7 weeks 4 days |
| Christian Value | thank fulness | trust | perseverance | justice | service | truth fulness |
| English | Every Child a Song (I) Wild | The Dark Spooky poetry Creepy setting description Recount Christmas Text | Man on the Moon (A Day in the Life of Bob) | Look Up Autobiography Persuasive writing Explanations Diary entry Letter writing Poetry Fact Files / biography Children to research their own significant individuals? | The Secret of Black Rock | The Great Fire of London (Emma Adams) Toby & the Great Fire of London The Baker's Boy and the Great Fire of London Vlad and the Great Fire of London Setting descriptions Newspaper reports Diary entries |
| Maths | Place Value (6) Addition & subtraction (1.5) | Addition & subtraction Consolidation | Geometry (3) X & ÷ (3) | X & ÷ (2) Fractions (4) | Money (2) Measurement: Length & Height (2) Time (1) | Time (I) Statistics (2) Geometry: Position & Direction (2) Measure: mass, capacity & temperature (3) |
| History | | First Flight | | Significant individuals | | The Great Fire of London |

| Geography | United Kingdom Capitals Surrounding seas Mountains / coastline Cities FF - Sea, mountain, Capital, coast, pollution Experts - London, Cardiff, Belfast, Edinburgh | | Hot and cold places Name & locate continents & oceans Label equator and poles Weather at equator / poles Compare two places Change/Environmental responsibilities FF - Continent, ocean, equator, poles Experts - Continents, Oceans, North Pole, South Pole, Country on | | Comparison - Non- European Map a walk to school through our village and compare (aerial image of theirs) Create map of AK - simple symbols and key (river, shops, school, roads) Human Rights FF - North, East, South, West, key No experts | |
|-----------------|--|--|--|---|--|--|
| Art | Drawing skills Art specialist 22 nd &23 rd Nov | Painting | Sculpture | Textiles | Printmaking | Painting Fauvism |
| DT | | Mechanisms: Making a moving monster | | Textiles: Pouches | | Mechanisms: Fairground wheel |
| Computing | Computing systems and networks — IT around us | Programming A — Robot algorithms | Programming B — An introduction to quizzes | Creating media- Making music | Data and information — Pictograms | Creating media- Digital photography |
| RE | Why is God important for Muslims? | Incarnation digging deeper – Why does Christmas matter to Christians? | Does completing Hajj make a person a better Muslim? Does praying at regular intervals help a Muslim in their everyday life? | Salvation digging deeper — Why does Easter matter to Christians? | What is the best way for a Jewish child to show commitment to God? | Creation digging deeper — Who made the world? |
| Global advocacy | PSHE — NSPCC PANTS rule. Spiritual development week learning metaphor — Every child a song. Rights of a child. WSC — harvest food bank donations. Geography — global awareness debate (impact of global warming — flooding, coastal erosion) | Science — natural and human-made materials - recycling WSC - World Children's day 20th November | Science — Impact of humans on soils/connections to climate change Geography — global awareness debate (impact of global warming. Compare two places Change/Environmental responsibilities. | WSC - World Water Day 22nd March- why do we need clean water. Why is water important? Science — Impact of humans on soils/connections to climate change | Geography — impact of climate change and the impact our environmental responsibilities WSC — Christian Aid Week— Worship and classroom activities. Science — Impact of humans on soils/connections to climate change | Science — biodiversity WSC - World refugee day 20 th June Worship and classroom activities. Science — Impact of humans on soils/connections to climate change |

| PHSCE | | Out & About | Looking Forward | My Friends & Family | Healthy Bodies, Healthy | |
|----------------------|---|---|--|--|--|---|
| Prisce | Our Happy School This unit is all about a fresh start with a new class - nurture a sense of belonging, and to establish class rules and rewards. | The focus is on encouraging personal responsibility and on learning to consider and help others | The focus is on responsibility and teamwork. | This unit focuses on relationships with friends and family | Minds Personal responsibility and making a difference. | Ready, Steady, Go! This unit of work is designed to help children cope better with everyday changes |
| Science | Animals' needs for survival Humans | Materials Plastic | Plants (light and dark) Living things and their habitats Plants (light and dark) | | Plants (bulbs and seeds) Growing up Plants (bulbs and seeds) Growing up Wildlife — Term 6 only | |
| Music Charanga | Exploring simple patterns | Dynamics and tempo | Exploring feelings through music | Exploring improvisation | Recorders | Recorders |
| PE | Mr Tanner Mr Watson | Mr Tanner Mr Watson | Mr Tanner Mr Watson | Mr Tanner Mr Watson | Mr Tanner Mr Watson | Mr Tanner Mr Watson |
| Wow Events | Harvest festival | Christmas service | | Easter service | | Sports week |
| Assembly for Parents | | Nativity | | | | |