

Dear Parents / Carers,

Welcome back! I hope you've had a lovely holiday and are ready for this term's learning.

This term our key texts are 'The Lighthouse keeper's lunch' and 'One day on our blue planet - In the Savannah'. In Science we are continuing to learn about plants with a focus on growing. Delving into the past, we are going to be learning about how houses have changed over the years with a particular focus on Victorian houses.

The Yr 1 Phonics screening will take place during the week of 10th June and Sports Week is the week commencing 1st July.

'Time to share' is Class 1's opportunity to share an item from home that is special or interesting in some way. If your child wishes to share something with the class they will need to write about it on our new 'Time to share' sheet. These are readily available in the classroom if they want one.

Please do not hesitate to speak with us after school about any concerns or queries.

Mrs Serle and the Year 1 team 😊

PE: Class 1 will continue to have PE on Tuesdays and children should come to school wearing their PE kits on this day. All items of PE kit need to be clearly labelled. As the weather gets warmer (hopefully!) a hat and suncream will be needed.

Please continue to ensure your child has a named, refillable water bottle in school every day.

Forest School: Forest school clothes (long sleeved tops, trousers/leggings and waterproofs) can be worn to school on Forest School days. Named wellies can either be left in school on the racks outside of the classroom, or brought to school in a named bag on the day and taken home again. Our next Forest school session is planned to be on July 2nd but as this is during sports week it may change!

Home learning

Reading – daily reading at home is one of the most important things you can do to support your child. Even if your child is a free reader, hearing them read, helping with unfamiliar vocabulary and discussing the story and characters makes a huge difference. The books we send home from school will be matched to your child's current reading ability so that they can decode the text, understand what they have read and be able to discuss the book with an adult. We check reading records daily so please write a note of your child's reading and send it to school every day.

The overview for the phonics teaching this term can be found on the next page of the newsletter.

Doodle – I would like your child to spend **no more** than 5 minutes a day on Doodle. Try to do a bit of Maths and a bit of English each time your child accesses it. However, if time is short please **always** prioritise reading over Doodle.

Summer 2

Week 1 – 3rd June

Teach alternative spellings of phonemes: /oo/ (as in could), /oo/ (as in put), /ai/ (as in day), /ai/ (as in came), /ee/ (as in sea)

Week 2 – 10th June

Teach alternative spellings of phonemes: /ee/ (as in these), /ee/ (as in happy), /ee/ (as in chief), /ee/ (as in key)

Week 3 – 17th June

Teach alternative spellings of phonemes: /igh/ (as in pie), /igh/ (as in by), /igh/ (as in like), /oa/ (as in low)

Week 4 – 24th June

Teach alternative spellings of phonemes: /oa/ (as in toe), /oa/ (as in bone), /(y)oo/ (as in cue), /(y)oo/ (as in tune)

Week 5 – 1st July

Teach alternative spellings of phonemes: /(y)oo/ (as in stew), /oo/ (as in clue), /oo/ (as in June), /oo/ (as in blew)

Week 6 – 8th July

Teach alternative spellings of phonemes: /sh/ (as in special), /sh/ (as in station), /sh/ (as in sugar), /sh/ (as in chef)