

Dear Parents / Carers,

Welcome back! I hope you've had a lovely holiday and are ready for this term's learning. It's so nice to be back with your children and I'm looking forward to completing their Year 1 journey with them. Of course, we wish Miss Igoe the best of luck with her new adventure and will let you know when her bundle of joy arrives!

This term our key texts are 'The Emperor's Egg' and 'The Lonely Beast'. Our Science topic this term is 'Plants' and, as you will know from the letter sent out before Easter, I have booked us a trip to Lower Moor nature reserve on Wednesday 15<sup>th</sup> May where we will take part in workshops that will hopefully enhance and extend our Science learning.

Please do not hesitate to speak with us after school about any concerns or queries.

Mrs Serle and the Year 1 team 😊

**PE:** Class 1 will continue to have PE on Tuesdays and children should come to school wearing their PE kits on this day. All items of PE kit need to be clearly labelled. As the weather gets warmer (hopefully!) a hat and suncream will be needed.

Please continue to ensure your child has a named, refillable water bottle in school every day.

**Forest School:** Forest school clothes (long sleeved tops, trousers/leggings and waterproofs) can be worn to school on Forest School days. Named wellies can either be left in school on the racks outside of the classroom, or brought to school in a named bag on the day and taken home again. Our Forest School session this term is **Wednesday 1<sup>st</sup> May**.

### Home learning

**Reading** – daily reading at home is one of the most important things you can do to support your child. Even if your child is a free reader, hearing them read, helping with unfamiliar vocabulary and discussing the story and characters makes a huge difference. The books we send home from school will be matched to your child's current reading ability so that they can decode the text, understand what they have read and be able to discuss the book with an adult. We check reading records daily so please write a note of your child's reading and send it to school every day.

The overview for the phonics teaching this term can be found on the next page of the newsletter.

**Doodle** – As you will know from Mrs Saville's letter just before the holidays, the school has introduced a new learning platform for every child to access. This is new to all of us so we will find our way together! I would like your child to spend **no more** than 5 minutes a day on Doodle. Try to do a bit of Maths and a bit of English each time your child accesses it. However, if time is short please **always** prioritise reading over Doodle,

## Summer 1

### Week 1 – 15<sup>th</sup> April

Teach alternative spellings of phonemes /ch/ (as in picture), /ch/ (as in catch), /j/ (as in fudge), /m/ (as in lamb). Teach writing the CEW **oh**

### Week 2 – 22<sup>nd</sup> April

Teach alternative spellings of phonemes /n/ (as in gnat), /n/ (as in knit), /r/ (as in wrap), /s/ (as in listen). Teach writing the CEW **their**

### Week 3 – 29<sup>th</sup> April

Teach alternative spellings of phonemes /s/ (as in house), /ch/ (as in catch), /z/ (as in please), /u/ (as in some), /i/ (as in happy).

### Week 4 – 6<sup>th</sup> May (4 days)

Teach alternative spellings of phonemes /i/ (as in donkey), /ear/ (as in here), /ear/ (as in beer), /er/ (as in father). Teach writing the CEW **people**

### Week 5 – 13<sup>th</sup> May

Teach alternative spellings of phonemes /ar/ (as in half), /air/ (as in there), /air/ (as in pear), /air/ (as in bare), /or/ (as in all) Teach writing the CEWs **Mr** and **Mrs**

### Week 6 – 20<sup>th</sup> May

Teach alternative spellings of phonemes /or/ (as in four), /or/ (as in caught), /ur/ (as in learn), /ur/ (as in word) Teach writing the CEW **looked**